

Primary statutory assessment arrangements for 2022/23 academic year

Changes for 2022/23

End of key stage 1 assessments

In response to the 2017 primary assessment consultation the DfE stated that end of key stage 1 (KS1) assessments would become non-statutory once the first cohort to take the statutory Reception Baseline Assessment (RBA) reached the end of KS1. As the first cohort undertook the RBA in September 2021 and will reach the end of KS1 in summer 2024 this will be the final year of statutory KS1 assessments. End of KS1 assessments will become non-statutory from the 2023/24 academic year.

Publication of school level performance measures for 2022/23

For the 2021/22 academic year, school level data from the key stage 2 (KS2) national curriculum assessments was not published in performance tables. This was a transitional arrangement for the first year in which primary assessments returned following the COVID-19 pandemic. In the 2022/23 academic year, school level data from the end of KS2 national curriculum assessments will be published on the KS2 performance measures website.

Science sampling

Ministers have decided not to undertake any further science sampling tests at key stage 2. Schools will continue to submit teacher assessment data for science at both KS1 and KS2

Primary statutory assessment

All primary statutory assessments follow the usual timetable this year and these include:

- reception baseline assessment
- the phonic screening check
- the end of key stage 1 assessments
- the year 4 multiplication check
- the end of key stage 2 assessments

Reception baseline assessment

The Reception Baseline Assessment (RBA) became statutory in September 2021. Schools must administer the RBA to all applicable pupils in the first six weeks after they enter reception. Pupils who joined the school in September 2022 should now have participated in the RBA. This assessment should continue throughout the year for any pupils who join the school and have not already participated in the RBA. All assessment materials should be kept secure and confidential when they are not in use.

Phonic screening check

The phonics screening check is designed to confirm whether pupils have learnt phonic decoding to an appropriate standard. It will identify pupils who need extra help to improve their decoding skills. The check consists of 20 real words and 20 pseudo-words that pupils read aloud to the check administrator.

All pupils who have reached the age of 6 by the end of the academic year (most pupils in year 1) must take the check in June 2023. Pupils who will have reached the age of 7 by the end of the academic year (most pupils in year 2) must also take the check in June 2022, if they did not meet the expected standard in the summer 2022 check.

There are some exceptions where pupils should not take the check. The headteacher makes the final decision about whether it is appropriate for a pupil to take the check and must report the decision to parents.

The check should be administered during the week commencing Monday 12 June by a member of staff who is trained in phonics and has experience of delivering phonic sessions to pupils. If a pupil is absent during the check week, the check can be administered during the following week.

The check materials must be kept secure and treated as confidential from the point they are received in school until Monday 26 June.

The LA makes unannounced visits to monitor the administration of the check in up to 10% of LA maintained schools and academies. This is to look for evidence that the school is following published guidance.

The threshold mark will be published on Monday 26 June. Schools report the outcome to parents at the end of the summer term.

End of key stage 1 assessments

All pupils who have completed the key stage 1 programmes of study should be teacher assessed against the standards in either the teacher assessment framework, the pre-key 1 standards or the engagement model. This will be most pupils in year 2.

Teacher must administer statutory KS1 tests in reading and mathematics to all pupils at any time during May 2023. The results from these tests together with evidence from a broad range of work from across the curriculum must be used to arrive at a secure teacher assessment judgement. There is also an optional grammar, punctuation and spelling test that schools can choose to administer. There are some exceptions where pupils should not take the tests and the headteacher makes the final decision about whether it is appropriate for a pupil to take the tests. They must report the decision to parents.

Test materials will be received in school during the week beginning 20 March and must be kept secure and treated as confidential until 1 June. Headteachers should be able to give an accurate account of everyone with access to the test materials from the point they arrive in school until 1 June.

The LA carries out unannounced monitoring visits to 10% of schools and academies. If the school is identified for a key stage 2 monitoring visit the storage of the key stage 1 test materials will be checked as part of the visit.

Up to 25% of LA maintained schools and academies are externally moderated each year. LA moderators visit the school to validate a sample of KS1 teacher assessment judgements in reading, writing and mathematics. This is to ensure that schools are assessing accurately, and the system is fair to all pupils. Schools will be notified on Friday 12 May if they are being moderated and visits will take place between 5 and 27 June. Schools must submit their data to the LA by 27 June.

Year 4 multiplication tables check

All pupils in year 4 should take the multiplication tables check (MTC) unless the headteacher decides it would not be appropriate for a pupil to do so. The multiplication tables check (MTC) is an online assessment designed to determine whether pupils can fluently recall their times tables up to 12, through a set of 25 timed questions that on average should take no longer than 5

minutes to complete. The purpose is to identify pupils who have not yet mastered this mathematical skill so schools can give them additional support.

The MTC check window opens on Monday 5 June for a 2-week period. All participating pupils must complete the check in this period. Schools must administer the check from Monday 19 June to Friday 23 June to pupils who were absent during the first 2 weeks or where administration was delayed due to technical difficulties.

There is no pass mark for the check. Schools can access provisional results from 26 June and should share the pupils score with parents as they would with all national curriculum assessments.

End of key stage 2 assessments

All pupils who have completed the key stage 2 programmes of study should be assessed in reading, writing and mathematics. This will be most pupils in year 6.

Pupils take tests in English grammar, punctuation and spelling, English reading and mathematics. Tests were scheduled to start on Monday 8 May. However, following the announcement that this day will be an additional bank holiday, Ministers have decided that the tests will still take place in the same week following the usual order but each test taking place one day later than originally planned. The new schedule will be:

- Tuesday 9 May: English grammar, punctuation and spelling (GPS) papers 1 (questions) and 2 (spelling)
- Wednesday 10 May: English reading paper
- Thursday 11 May: mathematics papers 1 (arithmetic) and 2 (reasoning)
- Friday 12 May: mathematics paper 3 (reasoning)

If a school decides not to enter a pupil for the test because they are working below the overall standard of the test, they should provide a teacher assessment (TA) outcome for that subject using either the pre-key stage standards or the engagement model. The headteacher makes the final decision about whether it is appropriate for a pupil to take the tests and must report the decision to parents.

Test materials will be received in school during the week beginning 24 April and must be kept secure and treated as confidential until 19 May. Headteachers should be able to give an accurate account of everyone with access to the test materials from the point they arrive in school until 20 May.

The LA carries out unannounced monitoring visits to 10% of schools and academies before, during and after the KS2 test period. This is to check that the school is following the guidance on keeping test materials secure, administering the test and returning scripts.

Writing is teacher assessed using a broad range of writing from across the curriculum against the standards in either the teacher assessment framework, the pre-key 2 standards or the engagement model.

Up to 25% of LA maintained schools and academies are externally moderated each year. LA moderators visit the school to validate a sample of KS2 teacher assessment judgements in writing. This is to ensure that schools are assessing accurately, and the system is fair to all pupils. Schools

will be notified on Friday 12 May if they are being moderated and visits will take place between 5 and 27 June. Schools must submit their data to the DfE by 28 June.

Test results will be published on 4 July. Schools should report the results of any national curriculum assessments taken and the outcomes of the teacher assessment judgement in writing in the annual report to parents.

Implications for governors

Governing bodies of maintained schools must carry out their functions to ensure that the KS1 and KS2 national curriculum assessments are administered in their school according to the [KS1 Assessment and Reporting Arrangements](#) and the [KS2 Assessment and Reporting Arrangements](#).

An academy's funding agreement will usually require the academy trust to ensure that the KS1 and KS2 national curriculum assessments are administered in the school according to the KS1 and KS2 Assessment and Reporting Arrangements.