**What to Publish on your Websites – ACADEMIES January 2021**

Academies, Further Education and Sixth Form colleges - see [https://www.gov.uk/guidance/what-academies-free-schools-and-colleges-should-publish-online](about:blank) *plus check for any additional duties that may be specified in the funding agreement*

There are publishing requirements set out within the Equality Act 2010 and Children and Families Act 2014, with which schools must comply. This guidance gives an overview of those requirements and further information from the Department for Education (DfE). Many academy trusts are under a duty to publish much of this further information, due to clauses in their funding agreements.

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*(Maintained schools - see* [*https://www.gov.uk/guidance/what-maintained-schools-must-publish-online*](about:blank)*)*

***Updates since Jan 2020 version:***

***12 November 2020***

*Added new sections on 'Coronavirus (COVID-19) catch-up premium' and 'Executive pay'.   
Updated sections on 'Admission arrangements', 'Ofsted reports', 'Exam and assessment results', 'Curriculum', 'Pupil premium', 'Year 7 literacy and numeracy catch-up premium', 'Coronavirus (COVID-19) catch-up premium', 'PE and sport premium for primary schools', 'Equality objectives' and 'Special educational needs and disabilities (SEND)'.*

***ADDITIONALLY – NEW REQUIREMENT TO PUBLISH REMOTE EDUCATION INFORMATION****See* [*https://www.gov.uk/government/publications/providing-remote-education-information-to-parents-template*](about:blank)

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| **School contact details** | **Correct / Notes** |
| * name of your school or college * postal address of your school or college * telephone number of your school or college * name of the member of staff who deals with queries from parents and other members of the public * name of the headteacher or principal * name and address of the chair of the governing board * name and contact details of your special educational needs co-ordinator (SENCO) unless you’re a special academy or sixth form or FE college   If you’re an academy, you should publish details about your academy’s sponsor:   * if the school’s owner is an individual, you should publish their full name and contact details (address and a telephone number) * if the school’s owner is a group or organisation, you should publish the address and telephone number of its office |  |
| **Admission Arrangements - UPDATED** | **Correct / Notes** |
| Admissions arrangements for all mainstream academy schools, other than 16 to 19 institutions must comply with the [School admissions code](about:blank) and the [School admission appeals code](about:blank).  Academy trusts must publish the admissions arrangements for their schools on their website and keep them there for the whole of the offer year (the school year in which offers for places are made).  The [School admissions code](about:blank) and the [School admissions appeal code](about:blank) do not apply to 16 to 19 academies, FE colleges and sixth-form colleges.  **16 to 19 academies and colleges**  If you’re a 16 to 19 academy, FE college or sixth-form college, we recommend that you publish details of your admission arrangements.  You should publish this information a year before the beginning of the academic year to which arrangements apply, to help parents and students make an informed choice, and we recommend that the arrangements do not change during the year. You should include details of:   * open days your college or academy is planning * the process for applying for a place at your college or academy * whether your college or academy gives priority to applications from pupils enrolled at particular schools |  |
| **Ofsted Reports** | **Correct / Notes** |
| You must publish either a copy of your school’s most recent [Ofsted report](about:blank) or a link to the report on the Ofsted website |  |
| **Exam and Assessment Results - UPDATED** | **Correct / Notes** |
| Schools are not required to publish their exam and assessment results from 2019 to 2020 academic year as these have not been published as performance measures by the Secretary of State. You must, however, continue to display your 2018 to 2019 performance measures until new performance measures are published. You should clearly mark that these performance measures are not current. There’s further information on [school and FE accountability expectations for the 2019 to 2020 academic year](about:blank).  **Key stage 2 (end of primary school) results**  If you’re an academy you should publish the following details from your school’s most recent key stage 2 performance measures as published by the Secretary of State (for most schools, the performance measures published for the 2018 to 2019 academic year):   * progress scores in reading, writing and maths * percentage of pupils who achieved at least the expected standard in reading, writing and maths * percentage of pupils who achieved at a higher standard in reading, writing and maths * average ‘scaled scores’ in reading and maths   **Key stage 4 (end of secondary school) results**  If you’re an academy you should publish the following details from your school’s most recent key stage 4 performance measures as published by the Secretary of State (for most schools, the performance measures published for the 2018 to 2019 academic year):   * Progress 8 [score](about:blank) * attainment in English and maths - percentage of pupils achieving a grade 5 or above in GCSE English and maths * Attainment 8 [score](about:blank) * English Baccalaureate (EBacc) average point score (APS) - in 2018, the EBacc attainment measure changed to an average point score, showing pupils’ point scores across the 5 pillars of the EBacc   We suggest that schools also publish percentage of pupils that enter the [English Baccalaureate](about:blank) (EBacc) staying in education or going into employment after key stage 4 (pupil destinations).  **Key stage 5 (16 to 18) information**  If you have a sixth form, you should publish the following details from your [16 to 18 performance tables page](about:blank) most recent key stage 5 (16 to 18) performance measures [16 to 18 accountability headline measures guidance](about:blank) as published by the Secretary of State (for most schools, the performance measures published for the 2018 to 2019 academic year):   * progress * attainment * English and mathematics progress * retention * destinations |  |
| **Performance Tables** | **Correct / Notes** |
| If you’re an academy or college, you should include a link to the [school and college performance tables](about:blank) and your school’s performance tables page. |  |
| **Curriculum - UPDATED** | **Correct / Notes** |
| Academies should publish:   * the content of the school curriculum your school follows in each academic year for every subject, including for mandatory subjects such as Religious Education even if it is taught as part of another subject or subjects, or is called something else * your approach to the curriculum should also include how you are complying with your duties in the [Equality Act 2010](about:blank) and the [Special Educational Needs and Disability Regulations 2014](about:blank) about making the curriculum accessible for those with disabilities or special educational needs * how parents or other members of the public can find out more about the curriculum your school is following * how you meet the [16 to 19 study programme requirements](about:blank) (if you have a sixth form or offer education at 16 to 19)   Depending on what phase of education your school offers, we recommend you also publish any of the following that apply to your school:   * the names of any phonics or reading schemes you are using in key stage 1 * a list of the courses available to pupils at key stage 4, including GCSEs * the 16 to 19 qualifications you offer |  |
| **Behaviour Policy** | **Correct / Notes** |
| Academies should publish details of the school’s behaviour policy, including their anti-bullying strategy. Read [guidance on developing and publishing your school’s behaviour policy](about:blank).  It’s good practice for FE colleges to also publish this information. |  |
| **Pupil Premium - UPDATED** | **Correct / Notes** |
| If your school receives [pupil premium funding](about:blank), your funding agreement will state what information you need to publish about it. DfE has published templates to support schools in presenting their [pupil premium strategy statements](about:blank).  You may wish to plan your pupil premium use over 3 years. You should aim to update the online strategy statement by the end of the autumn term each year to reflect your plans for the academic year after assessing the needs of your pupils, both new and existing.  For the current academic year, you must include:   * your school’s pupil premium grant allocation amount * a summary of the main barriers to educational achievement faced by eligible pupils at the school * how you’ll spend the pupil premium to overcome those barriers and the reasons for that approach * how you’ll measure the effect of the pupil premium * the date of the next review of the school’s pupil premium strategy   For the previous academic year, you must include:   * how you spent the pupil premium allocation * the effect of the expenditure on pupils   We understand that evaluating the pupil premium’s impact in the 2019 to 2020 academic year will present difficulties as a result of reduced numbers of pupils having attended between March and July 2020.  Instead, schools may wish to monitor and report on the grant’s impact at the end of the current financial year, bearing in mind their duty to update this information at least annually, covering the whole period since September 2019. |  |
| **Year 7 literacy and numeracy catch-up premium - UPDATED** | **Correct / Notes** |
| If your school has received [year 7 literacy and numeracy catch-up premium funding](about:blank) for the 2019 to 2020 academic year, you must publish:   * details of how you spent your allocation for that year * how your use of that allocation made a difference to the attainment of the pupils who benefit from the funding   As final payments of the Year 7 catch-up premium were made in relation to the 2019 to 2020 academic year, the 2020 to 2021 academic year will be the last year on which schools must report how this funding was used. |  |
| **Coronavirus (Covid-19) catch-up premium - NEW** | **Correct / Notes** |
| If your school gets the coronavirus (COVID-19) catch-up premium grant in academic year 2020 to 2021, you should publish details of:   * how it is intended that the grant will be spent * how the effect of this expenditure on the educational attainment of those pupils at the school will be assessed   Read further information on the [coronavirus (COVID-19) catch-up premium](about:blank). |  |
| **PE and Sport premium for Primary Schools - UPDATED** | **Correct / Notes** |
| If your school receives [PE and sport premium funding](about:blank), your grant funding agreement will explain what information you must publish. It is likely that you will have to include:   * the amount of premium received * a full breakdown of how it has been spent * the impact the school has seen on pupils’ PE, physical activity, and sport participation and attainment * how the improvements will be sustainable in the future   You are also required to publish the percentage of pupils within your year 6 cohort who met the national curriculum requirement to:   * swim competently, confidently, and proficiently over a distance of at least 25 metres * use a range of strokes effectively * perform safe self-rescue in different water-based situations |  |
| **Equality Objectives – UPDATED** | **Correct / Notes** |
| As public bodies, academies and FE institutions must comply with the public sector equality duty in the Equality Act 2010 and the Equality Act 2010 (Specific Duties and Public Authorities) Regulations 2017. This means you must publish:   * details of how your school complies with the [public sector equality duty](about:blank) - you must update this every year * your school’s equality objectives - you must update this at least once every 4 years   [The Equality Act 2010 and Advice for Schools](about:blank) provides information as to how your school can demonstrate compliance, for example, including details of how your school is:   * eliminating discrimination (see the Equality Act 2010) * advancing equality of opportunity – between people who share a protected characteristic and people who do not share it * consulting and involving those affected by inequality, in the decisions your school or college takes to promote equality and eliminate discrimination (affected people could include parents, pupils, staff and members of the local community) |  |
| **Special Educational Needs and Disability (SEND) information - UPDATED** | **Correct / Notes** |
| You must publish an Information Report (**SEN Information Report**) on your website about the implementation of your school’s policy for pupils with SEN and should update it annually.  You should update **any changes occurring during the year as soon as possible**. The report must comply with section 69 of the Children and Families Act 2014, meaning that it must contain:   * the ‘SEN Information’ specified in schedule 1 to the [Special Educational Needs and Disability Regulations 2014](about:blank). (Statutory guidance on this is contained in section 6.79 to 6.82 of the [Special educational needs and disability code of practice: 0 to 25 years](about:blank)) * information as to:   + the arrangements for the admission of disabled pupils   + the steps you have taken to prevent disabled pupils from being treated less favourably than other pupils   + the facilities you provide to help disabled pupils to access the school   + the plan prepared under [paragraph 3 of schedule 10 to the Equality Act 2010](about:blank) (accessibility plan) for:     - increasing the extent to which disabled pupils can participate in the school’s curriculum     - improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school     - improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled |  |
| **Careers Programme Information (year 8 upwards)** | **Correct / Notes** |
| Academies and colleges should publish information about their careers programme. This information must relate to the delivery of careers guidance to year 8 to 13 pupils in accordance with section 42A of the Education Act 1997.  For the current academic year, you should include:   * the name, email address and telephone number of the school’s careers leader * a summary of the careers programme, including details of how pupils, parents, teachers and employers may access information about the careers programme * how the school measures and assesses the impact of the careers programme on pupils * the date of the school’s next review of the information published   Read the statutory guidance for schools on [careers guidance and access for education and training providers](about:blank) for more information. The statutory guidance also contains further information about a policy statement that you must publish to comply with section 42B of the Education Act 1997, commonly known as the ‘Baker Clause’. The policy statement must set out the circumstances in which providers of technical education and apprenticeships will be given access to year 8 to 13 pupils. |  |
| **School Complaints Policy & Procedure** | **Correct / Notes** |
| We recommend that all academies and colleges publish their complaints policy online.  See further [DfE guidance on developing complaints procedure](about:blank).  If you’re an academy, FE or sixth-form college, we recommend that you publish your [whistleblowing](about:blank) policy online.  Academies must publish any arrangements for handling complaints from parents of children with special educational needs about the support provided by the school (SEN information report as above). |  |
| **Annual Reports and Accounts** | **Correct / Notes** |
| **Academies**  You should publish the following financial information about your school:   * annual report * annual audited accounts * memorandum of association * articles of association * names of charity trustees and members * funding agreement   You can find more guidance about these in the [Academies financial handbook](about:blank).  **FE and sixth-form colleges**  Colleges should publish their instruments and articles of government on their website.  They should also publish their annual members’ report and audited financial statement every year. |  |
| **Executive pay – NEW** | **Correct / Notes** |
| You must publish how many employees have a gross annual salary and benefits of £100,000 or more. You should publish these figures in £10,000 increments. More details are included in paragraph 2.32 of the [Academies financial handbook](about:blank). |  |
| **Trustees’ information and duties** | **Correct / Notes** |
| **Academies**  Academy trusts must publish accessible and up to date details of governance arrangements. Find more on what you need to publish about your academy and its board of trustees in the [Academies financial handbook](about:blank) (paragraphs 2.49 to 2.50).  **FE and sixth-form colleges**  You should publish the following details about your college’s governing body:   * the governing body’s structure and responsibilities * details of any committees * the names of all governors, including the Chair   You may wish to simply publish your governors’ handbook, which should include all this information. |  |
| **Charging and Remissions Policies** | **Correct / Notes** |
| Academies should publish their charging and ‘remissions’ policies (this means when you cancel fees). The policies must include details of:   * the activities or cases where your school will charge pupils’ parents * the circumstances where your school will make an exception on a payment you would normally expect to receive under your charging policy   Read about [school charging and remission](about:blank). |  |
| **Values and Ethos** | **Correct / Notes** |
| Academies and colleges should publish a statement of their ethos and values. |  |
| **Request for paper copies** | **Correct / Notes** |
| You should provide a paper copy of the information on your website if a parent requests one. |  |
| **NB: Safeguarding and Child Protection policy/ies** | **Correct / Notes** |
| This is not mentioned in the DfE list at [https://www.gov.uk/guidance/what-maintained-schools-must-publish-online](about:blank)  However, it is a requirement in [Keeping Children Safe in Education Part II](about:blank) (see para 63 p18) that the school’s Child Protection Policy “be available publicly either via the school or college website or by other means.” |  |
| **NB: Information regarding remote education for parents - NEW** | **Correct / Notes** |
| This is not yet mentioned in the DfE list (11.01.21) but has come into force, to be on the school website by 25th January 2021. See[https://www.gov.uk/government/publications/providing-remote-education-information-to-parents-template](about:blank) |  |

Other things to consider publishing on your school’s website (not compulsory):

* Map of school location and directions
* Useful link(s) – eg to virtual learning environment(s) and any e-commerce payment system(s) used by the school
* School events calendar
* Information pupils and parents – eg school timetable, uniform list, after school & sports clubs sign up forms etc
* Newsletters / school social media feeds / Headteacher’s and other blogs etc
* FAQs page and a feedback form (eg on Contact Us page)

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