**INFORMATION UPDATE–**

**2022 SUMMER TERM**

* DfE The case for a fully trust-led system (March 2022)
* DfE Providing remote education: guidance for schools [March 2022]
* DfE Good estate management for schools {updated April 2022] https://www.gov.uk/guidance/good-estate-management-for-schools
* DfE Health & Safety: responsibilities for schools [updated April 2022]
* DfE First Aid in Schools [February 2022]
* DfE Political impartiality in schools [February 2022]
* DfE Providing FSMs to those families with no access to public funds [April 2022]
* Providing remote learning – revised guidance [March 2022]
* DfE School-Led Tutoring [April 2022]
* DfE Pupil Premium overview [updated March 2022]
* DfE Securing good attendance and tackling persistent absence [February 2022]
* DfE Primary Accountability Measures [March 2022]
* DfE Secondary Accountability Measures [March 2022]
* ESFA Academy Accounts Directions 2022 – summary of main changes

Opportunity for all: strong schools with great teachers for your child [Government White Paper, April 2022]

SEND Review: Right support, right place, right time [GREEN PAPER, April 2022]

SENCO and governor relationship toolkit [Optimus Education]

The Missing Pool of Talent on School Governing Boards [GovernorHub]

* Ofsted Education Recovery in Schools: Spring 2022
* Ofsted Education Recovery in Early Years: Spring 2022
* Ofsted Securing good attendance and tackling persistent absence [February 2022]
* NGA Guides for Governance Professionals:
* Academy Committee Governance
* Academy Trust Governance
* Maintained School Governance
* NGA Curriculum effectiveness – a guide for governing boards
* NGA Governing Boards self-evaluation:
* 20 Questions for maintained schools
* 21 Questions for academy trusts
* NGA Governing Boards self-evaluation – RAG rating guidance
* NGA Green Paper summary for Governors/Trustees
* NGA White Paper summary for Governors/Trustees
* NGA governance: the future is local
* NGA What multi-academy trust boards and CEOs should expect from each other
* NGA What governing boards and headteachers should expect from each other
* NGA National Leaders of Governance and how its support works