2017 Changes to primary assessment

Will Emms



Announcement by Secretary of State for Education

- The SoS reiterated the government's commitment to reforms to the primary curriculum and assessment system
- The reforms are designed to ensure children master the basics in primary school to go on and succeed by getting good GCSEs in secondary school

"It is important that we now set out a clear path to a settled system where our collective focus can be on achieving strong educational outcomes for all children."

Rt Hon Justine Greening MP



Primary assessment

- We won't be introducing any significant changes to testing or assessment before the 2018 to 2019 academic year
- Statutory mathematics and English reading resits for children arriving in Year 7 will not be introduced
- Instead, we will focus on the steps needed to ensure a child catches up any lost ground
- High quality resit papers will be made available for teachers to use, if they choose to, as part of their ongoing assessments
- It is still intended that a mathematics multiplication tables check will be introduced, but not before the 2018 to 2019
 academic year, at the earliest



Primary assessment consultation

- Early in 2017 a consultation will be launched
- We will consult on primary assessment and the implications for accountability
- The consultation will give you the opportunity to have your say
- The consultation will cover important issues including:
 - The best starting point to measure progress
 - The role and operation of teacher assessment



Early years foundation stage profile

- Was due to become non-statutory from September 2016
- However, while time is taken to consult, the profile will remain in place for the 2016 to 2017 and 2017 to 2018 academic years
- The EYFS profile handbook on <u>GOV.UK/STA</u> explains how it should be completed
- Those involved should have a thorough understanding of the handbook
- Schools and early years settings must complete the profile for reception children by Friday 30 June and submit their data to their local authority



- The interim teacher assessment frameworks and prekey stage standards introduced in 2016 are to be used again in 2017
- Single amendment (published July 2016) makes the guidance for assessing pupils with physical disabilities or sensory impairment clearer
- Deadline for submission of teacher assessment judgements to local authorities is 29 June 2017



- The KS1 English grammar, punctuation and spelling (GPS) test will remain optional for 2017
- Hard copies of the GPS test will not be sent to schools
- Materials will only be available as downloads from NCA tools at the beginning of the testing window
- Enlarged print versions of KS1 mathematics tests are no longer available
- The size and font type of the standard version of the mathematics tests have been designed to be more accessible to pupils with visual impairments



- The interim teacher assessment frameworks and pre-key stage standards used in 2016 are to be used again in 2017
- Single amendment (published July 2016) makes the guidance for assessing pupils with physical disabilities or sensory impairment clearer
- Deadline for submission of KS2 teacher assessment judgements 29 June 2017
- New attendance register codes to replace the T code
 - U for a pupil that is working at the standard of the tests but is unable to access them
 - J for a pupil that has recently arrived and there hasn't been sufficient time to determine their abilities

 Braille versions of the tests will only be available in Unified English Braille (UEB)

 The modified test agency can provide advice about modified tests on 0300 303 3019, or via email at modifiedtestshelpline@pia.co.uk



For more information and resources

Document collections at: www.GOV.UK/STA contain information on:

- Key stage 1
- Key stage 2
- 2016 tests materials and mark schemes

Sample materials published in 2015 are available in the <u>practice materials</u> section

Video recordings of the live webinars we broadcast on 15 November can be watched through <u>STA media and training</u>

National curriculum assessments helpline: 0300 303 3013

